FIRST PERIOD PLANNING

September-December

FIELD: Languages and Communication

Subject: English VII

First period - 39 classes

A.Key Competences Learning Outcomes

The student:

- reads fluently with the proper intonation
- listens attentivley to shool announcements
- designs his/her study plan
- compares schools in different countries
- uses his/her Language Portfolio to document his/her work and plan his/her learning
- manages his/her emotions and expresses preferences
- takes parts and contributes in activities in class and school
- explains the benifits of arts
- uses IT skills in presenting his/her project work

B. Subject Competences Learning Outcomes

The student:

- **Speaking**; practices giving his/her opinion about teenagers and how they spend their money ;gives and takes informations about how people behaves animals in his/her country. act out a simple dialogue about saving money and buying things. communicates with full simple sentences about about his/her favourite sportsperson and musician, describe people he/she knows using adjectives of character,a famous person from his/her country. expresses likes and dislikes about which jobs he/she would and would not like to do.
- **Listening** ;undestands the message given in a conversation between a teenager talking to a shop assistant. listens to a radio programme about young heroes. and answers questions about it . identifies the main topic in a conversation between two teenagers speculating about the job someone does .
- **Reading** ;underlines new vocabulary in an email in which one friend asks another for a recommendation. understands the main topic in an article about the Red Nose Day charity event in the UK. reads a blog about Jamaica determining the type of writing, reads a quiz about people who made history and applies it in his/her field of interest.
- Writing; completes gaps in an email in which is recommended something to someone.
 rewrites conversations using the new language. describes with simple phrases a person
 he/she admires. practices grammar rules writing about things people he/she knows did in
 the past.
- **use of language** ; uses short sentences of imperatives to give recommendations, distinguishes adjective prefixes. shows the difference between (don't) want to, would(n't) like to, would prefer to, (not) enough + noun. conjugates the present continuous and present simple. identifies extreme adjectives. classifies how connectors are used. practises speculating about the jobs people do.

Nr	Topic/Compentences	Subject	Predicted situation of learning	Methodology and pupils activity	Evaluation	Sources
2	Culture formation Listening (9 classes) Reading (3 classes) Language formation	 ELP (European Language portfolio -A2 Level) (Welcome back to school! Greetings/ Speaking about the holidays) Revision: to be; Have got; Present simple 	Students describe their summer holidays using narrative tenses adjectives with ed/ing and the correct form of sentence and question structure	Group work brainstorming questions and answers gap filling pair work matching exercises	observation assessing answers assessing group work assessing home work	studentbook workbook picture dictionary CD Digital platform photos
3	 Use of language (14 classes) Speaking (5 classes) 	 Revision: there is / there are; some / any Revision: can (ability); plurals 	Discuss about the importance of a foreign language, talk about their favourite foreign language Students describe their exciting lives using there	Group work brainstorming brainstorming pair work	assessing group work assessing group work	Digital platform photos studentbook workbook
5	• Writing (4 classes) Portfolio (4 classes)	 Revision: pronuons; possesive 's; prepositions of place; adverbs of frequncy Revision: Question words; comparative/superlative form of adjectives 	zOveract rhymes in different languages (English. French, Italian), sing songs present their projects	pre/while/after writing activities role play	assessing home work observation assessing answers assessing group work	Pictures Posters
7 8 9 10		 Project: European Day of Languages Project: European Day of Languages Module 1: Everyday life (Money matters/ Neighbours/At work, at 				

		play/)Reading comprehension (pre - while -	Teacher creates different	Group work	observation	Studentbook
		post reading activities)	shopping situations for	brainstorming	assessing answers	workbook
		2. Vocabulary exercises: jobs,	students, put them in groups and they prepare and act dialogues.			
		qualities, character		questions and answers	assessing group work	picture dictionary
		adjectives, daily	a.You and your friend are			CD
		routine, interests, hobbies, shops, phrasal verbs	going to buy a present for	gap filling	assessing home work	Internet
11		1. Grammar: Present tenses	one of your friends who has his birthday.	pair work		
				matching exercises	using checklists	Digital platform
12		2. Workbook exercises	b. you and your mother are going to buy new	and the same and t	self-assessment	Posters, photos
13 14		1. Listening: dialogues,	curtains for your living			
14		monologues,a radio programme,gap filling,	room. ect			
		comprehension				
		2. Speaking:describe				
		character,talk about				
		daily routine, talk about				
		friends/hobbies/interests/leisure,(
		pronunciation)				
15		1. Writing: a blog entry, an				
16		email, an informative text				
		2. Workbook exercises and				
		cross curricular topics CLIL				
17		1. Module 2: Stories (Life stories/ Myths and				
1,7		legends/Our heroes) Reading				
		comprehension (pre-wile-				
		post reading activities)				
18		2. Vocabulary exercises:		questions and	assessing home	Studentbook
		dates, jobs, historical figures, appearance and character,		answers	work	
		phrasal verbs	Students do research on the lives of their favourite film	Cuoun words	abaanyatis	workbook
19	•	1. Workbook exercises	actors and find interesting	Group work	observation	
20		2. Grammar: Past simple		brainstorming	assessing	
21		1. Workbook exercises				
22		Listening: a biography, a				
		conversation;				
		multiple choice/answer				
		CHOICE/ answer				

	questions/gap filling
23 24 25	1. Speaking: talk about the past, describe appearance/character/photos, narrate a story, dialogue practice 2. Writing: an email, a biography, a description 1. Workbook exercises and cross curricular topics CLIL.
26	2. ELP (European Language portfolio) exercises
27 28 29 30	1. Module 3: Weird phenomena and celebrations (Let's party/Mysteries/Strange stories) - Reading comprehension/ pre-while- post reading activities 2. Vocabulary exercises: creatures, action verbs,festivals/celebrations, festive activities, feelings, phrasal verbs 1. Grammar: Past continuous 2. Workbook exercises
31	1. Listening: a conversation, an email, monologues, an interview, a radio talk show, a news report
33	2. Speaking: narrate pastevents,talk about mysteries/strange stories, conversations, ask and answer, (pronunciation) 1. Writing: a story
34	2. Workbook exercises and cross curricular topics CLIL

35	1. Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points)			
36	2. Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points)			
37	1. Test			
38	 ELP (European Language portfolio) exercises and assessment 			
39	1. ELP (European Language portfolio) exercises and assessment	Group work	assessing group work	studentbook