

# FIRST PERIOD PLANNING

September-December

**FIELD: Languages and Communication**

**Subject: English VII**

**First period - 39 classes**

## **A.Key Competences Learning Outcomes**

### **The student:**

- + reads fluently with the proper intonation
- + listens attentively to school announcements
- + designs his/her study plan
- + compares schools in different countries
- + uses his/her Language Portfolio to document his/her work and plan his/her learning
- + manages his/her emotions and expresses preferences
- + takes part and contributes in activities in class and school
- + explains the benefits of arts
- + uses IT skills in presenting his/her project work

## B. Subject Competences Learning Outcomes

### The student:

- **Speaking**; practices giving his/her opinion about teenagers and how they spend their money ;gives and takes informations about how people behaves animals in his/her country. act out a simple dialogue about saving money and buying things. communicates with full simple sentences about about his/her favourite sportsperson and musician, describe people he/she knows using adjectives of character,a famous person from his/her country. expresses likes and dislikes about which jobs he/she would and would not like to do.
- **Listening** ;understands the message given in a conversation between a teenager talking to a shop assistant. listens to a radio programme about young heroes. and answers questions about it . identifies the main topic in a conversation between two teenagers speculating about the job someone does .
- **Reading** ;underlines new vocabulary in an email in which one friend asks another for a recommendation. understands the main topic in an article about the Red Nose Day charity event in the UK. reads a blog about Jamaica determining the type of writing, reads a quiz about people who made history and applies it in his/her field of interest .
- **Writing** ; completes gaps in an email in which is recommended something to someone. rewrites conversations using the new language. describes with simple phrases a person he/she *admires*. practices grammar rules writing about things people he/she knows did in the past.
- **use of language** ; uses short sentences of imperatives to give recommendations, distinguishes adjective prefixes. shows the difference between (*don't*) *want to*, *would(n't)* *like to*, *would prefer to*, (*not*) *enough* + noun. conjugates the present continuous and present simple. identifies extreme adjectives. classifies how connectors are used. practises speculating about the jobs people do.

[illegible]

		<p>play/)</p> <p>Reading comprehension (pre - while - post reading activities)</p> <p><b>2. Vocabulary exercises:</b> jobs, qualities, character adjectives, daily routine, interests, hobbies, shops, phrasal verbs</p>	<p>Teacher creates different shopping situations for students, put them in groups and they prepare and act dialogues.</p> <p>a. You and your friend are going to buy a present for one of your friends who has his birthday.</p> <p>b. you and your mother are going to buy new curtains for your living room. ect</p>	<p>Group work</p> <p>brainstorming</p> <p>questions and answers</p> <p>gap filling</p> <p>pair work</p> <p>matching exercises</p>	<p>observation</p> <p>assessing answers</p> <p>assessing group work</p> <p>assessing home work</p> <p>using checklists</p> <p>self-assessment</p>	<p>Studentbook</p> <p>workbook</p> <p>picture dictionary</p> <p>CD</p> <p>Internet</p> <p>Digital platform</p> <p>Posters, photos</p>
11		<b>1. Grammar:</b> Present tenses				
12		<b>2. Workbook exercises</b>				
13		<b>1. Listening:</b> dialogues, monologues, a radio programme, gap filling, comprehension				
14		<p><b>2. Speaking:</b> describe character, talk about daily routine, talk about friends/hobbies/interests/leisure, (pronunciation)</p>				
15		<b>1. Writing:</b> a blog entry, an email, an informative text				
16		<b>2. Workbook exercises and cross curricular topics CLIL</b>				
17		<b>1. Module 2:</b> Stories (Life stories/ Myths and legends/ Our heroes) Reading comprehension (pre-wile-post reading activities)				
18		<b>2. Vocabulary exercises:</b> dates, jobs, historical figures, appearance and character, phrasal verbs	<p>Students do research on the lives of their favourite film actors and find interesting</p>	<p>questions and answers</p> <p>Group work</p> <p>brainstorming</p>	<p>assessing home work</p> <p>observation</p> <p>assessing</p>	<p>Studentbook</p> <p>workbook</p>
19	•	<b>1. Workbook exercises</b>				
20		<b>2. Grammar:</b> Past simple				
21		<b>1. Workbook exercises</b>				
22		<b>Listening:</b> a biography, a conversation; multiple choice/answer				

		questions/gap filling							
23		<b>1. Speaking:</b> talk about the past, describe appearance/character/photos, narrate a story, dialogue practice <b>2. Writing:</b> an email, a biography, a description	<b>information about their childhood. They share the information they have found.</b>	<b>questions and answers</b>  <b>gap filling</b>  <b>pair work</b>  <b>matching exercises</b>	<b>answers</b>  <b>assessing group work</b>  <b>assessing home work</b>  <b>using checklists</b>  <b>self-assessment</b>	<b>picture dictionary</b>  <b>CD</b>  <b>Internet</b>  <b>Digital platform</b>  <b>Posters, photos</b>			
24									
25		1. Workbook exercises and cross curricular topics CLIL							
26		2. <b>ELP</b> (European Language portfolio) exercises							
27		<b>1. Module 3:</b> Weird phenomena and celebrations (Let's party/Mysteries/Strange stories ) - Reading comprehension/ pre-while-post reading activities <b>2. Vocabulary exercises:</b> creatures, action verbs,festivals/celebrations, festive activities, feelings, phrasal verbs							
28									
29							<b>1. Grammar:</b> Past continuous		
30		2. Workbook exercises							
31		<b>1. Listening:</b> a conversation, an email, monologues, an interview, a radio talk show, a news report <b>2. Speaking:</b> narrate past events,talk about mysteries/strange stories, conversations, ask and answer, (pronunciation)							
32									
33		<b>1. Writing:</b> a story <b>2.</b> Workbook exercises and cross curricular topics CLIL							
34									

35		1. Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points)				
36		2. Reinforcement (revise grammar/extra practice reading/ vocabulary revision games/ self check points)				
37		1. Test				
38		2. <b>ELP</b> (European Language portfolio) exercises and assessment				
39		<b>1. ELP</b> (European Language portfolio) exercises and assessment				
				<b>Group work</b>	<b>assessing group work</b>	<b>studentbook</b>

